



**MARION CATHOLIC JR/SR HIGH
SCHOOL**

COURSE DESCRIPTION BOOKLET FOR 2009-2010 SCHOOL YEAR

State Minimum Requirements for Junior High

Seventh Grade Required Courses

English Language Arts Math
Reading Music
Social Studies Physical Education
Science Health
Computers

Eighth Grade Required Courses

English Language Arts Math
Reading Science
Social Studies Physical Education
Art Music
Spanish and French

Marion Catholic requires Religion for both 7th and 8th grade students.

Junior High Course Descriptions

Seventh Grade

English

Credit Value: 1

This course will help establish higher thinking, editing skills and a greater grasp of grammar and standard English usage. It will also

emphasis advancing vocabulary and organizational skills.

Math

Credit Value: 1

Advanced and general courses that develop and utilize problem solving and critical thinking skills involving mathematical concepts including: basic computations, geometry, graphing/data interpretation, equations, number patterns, ratios, proportions, percents, measurement and introduction to probability and algebra.

Music

Credit Value: 1/2

Students will have the option to take either Chorus or Band. Chorus students will prepare a variety of selections with emphasis on recent popular songs. Students learn the rudiments of reading music through class instruction, worksheets, and actual performances. Chorus members will participate in a concert during the school year. Band students will work on a variety of selections from popular, traditional, and contemporary music. Emphasis is placed on development of individual abilities as well as a strong sense of teamwork. The band performs at home football games, and will perform in a concert during the school year.

Health

Credit Value: 1/2

The contents will deal with such topics as mental health, overview of the physical body, nutrition, diseases and disorders, drugs, first aid and safety, and human awareness. All materials presented will be highly relevant to the needs of today's junior high school students.

Physical Education

Credit Value: 1/4

The basic goal of our physical education program is to help each student achieve and maintain lasting fitness through programs based on developmental activities. The instructional program shall be broad in its scope including such activities as: (a) fitness activities, conditioning, running, and aerobic exercise; (b) rhythm-square dancing, folk and social; (c) team sports-soccer, volleyball, basketball, hockey; (d) individual activities-table tennis, shuffleboard, bowling, badminton, etc.

Reading

Credit Value: 1

An in-depth study of literary works from genres such as biographies, autobiographies, novels, short stories, drama, poetry, myths and folk tales. Both fiction and nonfiction are explored, with analysis of content and its applications to other areas stressed.

Religion

Credit Value: 1

The students study in-depth the gospels of Matthew, Mark, Luke and John, and the life of Jesus Christ. In the second semester, students study the sacraments and their significance. Special emphasis is placed on relating textbook teachings to students' real-life problems. At times, students will read and discuss selected newspaper and magazine articles on the Catholic church and Christianity as a whole.

Science

Credit Value: 1

An examination of the five branches of earth science: astronomy, paleontology, meteorology, oceanography and geology. Lab and experiment situations included when appropriate and possible.

Social Studies

Credit Value: 1

The study of U.S. History begins with an overview of U.S. Geography and concludes with the election of Abraham Lincoln in 1860. Seventh grade students study in-depth the discovery of the new world, the settlement of the colonies, the Revolutionary War, writing of the U.S. Constitution, the Jackson era, and split between Northern and Southern states over slavery and other cultural issues. Students will complete at least one major hands-on project during the school year.

Computers

Credit Value: 1/2

This course will teach the student the basic keyboarding skills required for proficient typing and introduces students to computer applications. Students will use Microsoft Works and other computer applications to become familiar with the basic concepts in word processing, spreadsheets and databases. Students will also learn vocabulary basic to all computers.

Eighth Grade

Art

Credit Value: 1/2

Combines the very basic elements and principles of art and applies them to creative problem-solving activities. You will explore lessons based on different cultures and utilize many different media. Some projects include: mask-making, junkyard art, gargoyle sculptures, scroll painting and calligraphy.

English

Credit Value: 1

This course is designed towards creative writers who will function well later in the high school setting. Students will work towards complete grammar mastery, researching, editing, and organization in writing. Students will also be able to express ideas freely and be prepared for proficiency testing.

French/Spanish

Credit Value: 1/4 (Jr. High only)

Students will experience one quarter of French and one quarter of Spanish during which time they will be introduced to the French/Spanish culture, some everyday greetings and vocabulary, and much listening and speaking practice. Such an introduction may serve to aid students in choosing the language they would like to pursue at the high school level.

Mathematics

Credit Value: 1

Application of the concepts learned in grade seven. Those concepts are approached with increased difficulty and emphasis upon application in science.

Music

Credit Value: 1/2

Students will have the option to take either Chorus or Band. Chorus students will prepare a variety of selections with emphasis on recent popular songs. Students learn the rudiments of reading music through class instruction, worksheets, and actual performances. Chorus members will participate in a concert during the school year. Band students will work on a variety of selections from popular, traditional, and contemporary music. Emphasis is placed on development of individual abilities as well as a strong sense of teamwork. The band performs at home football games, and will

perform in a concert during the school year.

Physical Education

Value: 1/4

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Reading

Credit Value: 1

All in-depth analysis of short stories, drama, biographies, autobiographies, poetry and American folk tales, in both nonfiction and fiction. Students are encouraged to analyze the value and content of selected works. The element of writing about literature is emphasized.

Religion

Credit Value: 1

Students examine what it is like to be a Catholic and study the history of the Church from the Roman Empire to the present. Students also study the Ten Commandments and relate them to their own lives. Special emphasis is placed on relating textbook teachings to real life problems. At times, students will read and discuss selected newspaper articles on the Catholic Church and Christianity as a whole.

Science

Credit Value: 1

An overview of the areas of chemistry; the study of matter, and physics, the study of energy. Application of concepts to other areas and use of problem solving and critical thinking skills required. Lab situations, when appropriate and possible.

Social Studies

Credit Value: 1

Students study the Civil War, Reconstruction, Settlement of the West, the Industrial Revolution, Immigration, the Progressive Era, World War I, the Great Depression, World War II, the Cold War, and current U.S. domestic and foreign policy. Students complete a major research paper on a topic relating to U.S. History

CRITERIA FOR HIGH SCHOOL DIPLOMA WITH HONORS

As prescribed by the State Board of Education, Marion Catholic Jr/Sr Preparatory High School will award the diploma with honors to any student who is determined to be eligible in accordance with the following provisions:

1. Successfully completes the high school curriculum;
2. Demonstrates at least a ninth grade level of literacy and basic competency on the OGT; and
3. Meets the criteria for honors as provided in the paragraphs below.

To be awarded a diploma with honors, the students shall be required to meet at least all but one of the criteria listed in this paragraph. A student shall not be required to meet more than the specified number of criteria, nor shall any student be required to meet any one specified criterion.

The student who completes the college preparatory curriculum in the high school shall meet at least eight of the following nine criteria:

1. Earn four units of English;
2. Earn at least three units of mathematics which shall include Algebra I, Algebra II and Geometry;
3. Earn at least three units of science which must include 2 units from among Biology, Chemistry & Physics;
4. Earn three units of social studies which must include 2 units of history and 1/2 unit of government;
5. Earn either three units of one foreign language or two units each of two foreign languages;

6. Earn one unit of fine arts;
7. Earn either one unit of computer science and two additional units in (1) through (6); or
earn three additional units in (1) through (6);
8. Maintain an overall high school grade average of at least 88% up to the last grading
period of the senior year; or
9. Obtain a composite score of twenty-seven on the American College Testing program
(ACT) tests or an equivalent composite score on the Scholastic Assessment Test (SAT).

CRITERIA FOR AWARD OF MERIT

To be eligible for the Award of Merit, students must fulfill the above requirements as well as the following:

1. Maintain above average attendance for grades nine through twelve;
2. Participate in co-curricular, extracurricular or community activities;
3. Demonstrate outstanding citizenship/character traits

Students must register for seven (7) non-lab courses or six (6) lab courses. Students are encouraged to carry full academic schedules. Ordinarily, students are expected to successfully complete three (3) years of a foreign language.

Students are encouraged to have a conference with a designated counselor to finalize a schedule. At that conference, the counselor will check for required courses, choice of electives, class load, progress toward graduation and whether a student qualifies for concurrent enrollment.

If a schedule revision is needed, the counselor with whom the final conference was held should be contacted. Counselors will assist from that point on if the request is within the realm of possibility. Legitimate reasons for changing a schedule would be for the purpose of upgrading, correcting a mistake or making a program adjustment. Class changes can be made by application using the drop/add form the **first ten (10) days** of school. Counselor, principal and parent signatures are **mandatory** to make changes.

MARION CATHOLIC GRADUATION REQUIREMENTS

1. Twenty-five (25) credits are required for graduation, 4 of which are Religion. All seniors are required to apply to an accredited college by December 10 of their senior year.
2. One credit American history; one-half credit government; one credit world history and one-half credit social studies elective
3. One-half credit of health and one-half credit of physical education and one half credit music
4. Minimum of one credit biological science and one credit physical science
5. Successfully pass all components of the statewide Ohio Graduation Test.

English	4 credits
Social Studies	3 credits
Science	3 credits
Math	3 credits
Health	1/2 credit
P.E.	1/2 credit
Religion	4 credits
Electives	<u>6-1/2 credits</u>
TOTAL	25 credits

FOUR YEAR ACADEMIC PLANNING GUIDE

Freshman

Religion I	1
English I	1

Sophomore

Religion II	1
English II	1

Math	1		Math	1
Physical Education		1/2	Physical	
Education 1/4			Biology I	
Chorus/Band		1/2		
1			US Govt./Econ.	
Study Skills	1/2		Foreign	
1				
Foreign Language		1	Elective	1/2
Language II			Health	
Fine Arts Elective	1/2			
General Science	1			
<u>1/2</u>				
American History	<u>1</u>			7-1/4
	8			

Junior

Religion III	1	
English III	1	
Math	1	
Chemistry	1	
1		
Foreign Language III		1
Language IV	1	
World History		1
1		
Elective (1)	1	
Elective (2)	<u>1/2</u>	
	7-1/2	

Senior

Religion IV	1
English Literature	1
Advanced Comm.	1
Physics	
Foreign	
Math	
Elective (1)	1
Elective (2)	<u>1/2</u>
	7-1/2

COURSE DESCRIPTIONS

The following pages give a brief description of each course at Marion Catholic. Please read each one carefully before making your final selection.

STUDY SKILLS

Study Skills - 9 - Credit Value: 1/2

This course will include different aspects of study skills such as time management, note-taking, library use, getting the most from textbooks, preparing for and taking tests, and being an active listener.

ART

Art I - 9, 10, 11, 12 - Credit Value: 1/2 - 1 Semester

Art I is a prerequisite for Art II - V

This course will introduce students to the fundamentals of art through drawing. Students will learn visual thinking and vocabulary.

Art II - 9, 10, 11, 12 - Credit Value: 1/2 - 1 Semester

Prerequisite: Art I and Photoshop or instructor permission

This course will focus on color using digital painting with photoshop and watercolor. Students will learn color theory, traditional inking, as well as vocabulary. Class size is limited to ten.

Art III - 10,11,12 - Credit Value: 1/2 - 1 Semester

Prerequisite: Art I or instructor permission

This course will focus on ceramics. Students will explore clay building techniques, use glazes and learn vocabulary.

Art IV - 10,11,12 - Credit Value: 1/2 - 1 Semester

Prerequisite: Art I and Art II or III or instructor

permission

This course is a continuation of ceramics with more advanced projects.

Art V - 11, 12 - Credit Value: 1/2 - 1 Semester

Prerequisite: Art I, II, III and IV

This is a special art class for student who would like to seriously study fine art. Problem solving projects are given and worked on using different materials. Students will build a portfolio and will participate in art shows.

Photoshop - 9,10,11,12 - Credit Value: 1/2 - 1 Semester

Students will learn photography techniques. The software application Photoshop will be used and studied. A digital camera is required.

Computer Graphics I - 9,10,11,12 - Credit Value: 1/2 - 1 Semester

An introduction to 3-D and 2-D software applications, such as Adobe Illustrator, Bryce and Poser. Enrollment is limited to 14 students..

Computer Graphics II (Web Design) - 9, 10,11,12 - Credit Value: 1/2

- 1 Semester

Prerequisite: Computer Graphics I or Photoshop or instructor permission

Students will learn basic HTML code and develop web sites. Software applications such as Photoshop, Flash, and Go-Live will be covered.

Photo Journalism I - 9,10,11,12 - Credit Value: 1

Students will create, lay out, and write the yearbook.. Students will contact businesses for yearbook advertising. Students will write, print, and distribute the school newspaper.

Photo Journalism II, III, IV - 10,11,12 - Credit Value: 1

Prerequisite : Photo Journalism I

An continuation of Photojournalism I

Digital Visual Arts I and II - 9,10,11,12

Credit Value: 1/2 - 1 Semester

Prerequisite: With instructor permission

This is a computer-based course encompassing all areas of filmmaking. Pre-production includes creating ideas, writing the accompanying stories, story boarding, research and compiling shot lists and interview questionnaires. Production includes camera operation, capturing audio, interviewing and lighting. Post-production involves computer editing using Macintosh I-Movie, using computer graphics and PhotoShop, and overlaying narration. Grades will be based upon the student's ability to tell stories using the above criteria. Course II will involve higher-level skills including the use of a professional camera, advanced lighting techniques, and instruction in the use of the professional editing software Final Cut Pro.

MUSIC

Music Appreciation - 9,10,11,12 - Credit Value: 1/2

Music Appreciation discusses the basic elements of music such as melody, harmony, and rhythm. It also explores the lives and works of composers from each of the periods in music history. Emphasis is placed on the correct use of musical terminology, and the development of critical listening skills. It is hoped that students will develop a lifelong love of a wide variety of music.

Chorus - 9,10,11,12 - Credit Value: 1/2

The chorus prepares a variety of selections, with emphasis on recent popular songs. Students learn the rudiments of reading music through class instruction, worksheets, and actual performances. Choir members will participate in a concert during the year.

Band - 9,10,11,12 - Credit value: 1/2

A variety of selections from popular, traditional, and contemporary music will be studied. Emphasis is placed on development of individual abilities as well as a strong sense of teamwork. The band performs at home football games, and will perform in a concert during the year.

Show Choir - 9, 10, 11, 12 - Credit value: 1/2

This course utilizes the secondary level student's advanced abilities in singing and movement with an emphasis on performance. This course is for the student who expresses interests in chorus as a visual and audio art form. By audition, with permission of instructor.

FOREIGN LANGUAGE

It is strongly recommended that students make a dedicated

commitment to the learning of French and/or Spanish because it must be studied for a minimum of two years. It is also suggested that students earning a low passing grade at the end of Spanish I or French I repeat the course in order to be better prepared for the increased difficulty in Spanish II or French II.

French I - 9,10,11,12 - Credit Value: 1

The purpose of French I is to teach a new way of communicating with peoples of different lands through language and culture. Four basic skills-- speaking, listening, reading, and writing are stressed. The students learn of French customs, holidays, culture, geography, and other aspects of a different way of life through the text and audiovisual materials. The course is taught by a combination of the audio lingual and traditional methods, in addition to limited use of computer software at all levels.

French II - 9,10,11,12 - Credit Value: 1

Prerequisite: French I average of 77% or better or instructor permission

French II furthers the knowledge obtained in the first-year course. A strong emphasis is placed on speaking while students learn more advanced grammar, idioms, vocabulary, and cultures of French-speaking peoples.

French III - 10,11,12 - Credit value: 1 (Wt.1.05)

Prerequisite: French II average of 80% or better or instructor permission

The purpose of French III is to continue learning new concepts in French. The student will have the opportunity to complete the grammatical picture and to improve speaking and understanding of the language. There is strong emphasis on conversation and opportunity for various cultural activities.

French IV - 11,12 - Credit Value: 1 (Wt. 1.05)

Prerequisite: French III average of 80% or better or instructor permission

French IV will offer the students a chance to review difficult grammar, study selected works of French literature and participate in cultural projects. Textbook work is combined with group projects and discussions to further thinking and speaking skills in French.

Spanish I - 9,10,11,12 - Credit Value: 1

The purpose of Spanish I is to teach the student a new way of communication through language with peoples of different lands. In first year Spanish, four basic skills are stressed: listening, speaking, reading, and writing. All are equally important and necessary in order to have a firm background in the beginning year of language study. The students also learn of Spanish customs and the culture and geography of Spanish-speaking countries. Spanish is taught by a combination of audio lingual and traditional methods.

Spanish II - 9,10,11,12 - Credit Value: 1

Prerequisite: Spanish I

The purpose of Spanish II is to strengthen the knowledge obtained in the first year course while at the same time introducing new material in grammar and culture the of Spanish-speaking countries.

Spanish III - 10,11,12 - Credit Value: 1 (Wt. 1.05)

Prerequisite: Spanish II average of 80% or better or instructor permission

In this course, the student is progressively introduced to more advanced writing, class discussions, and more difficult points of grammar. Speaking is emphasized so as to apply their knowledge from Spanish I and II. They are also introduced to more advanced culture, and they participate in cultural activities.

Spanish IV - 11,12 - Credit Value: 1 (Wt. 1.05)

Prerequisite: Spanish III average of 80% or better or instructor permission

After reviewing grammar and written work, the Spanish IV students learn more about the Hispanic way of life through discussions and books on culture. As in all four years of Spanish, listening and speaking are stressed.

COMPUTER DEPARTMENT

Visual Basic Programming - 9,10,11,12 - Credit Value: 1/2

Prerequisite: 7th grade computers or instructor permission

This course will introduce the student to computer programming using the visual basic computer language. Students will become familiar with the basic concepts of computer programming.

Advanced Computer Applications - 9,10,11,12 - Credit Value: 1/2

Prerequisite: 7th grade computers or instructor permission

This course will teach the advanced features of a full featured word processor such as indexing, table of contents, outlining, multiple formats within a document, and templates. An introduction to making documents for use on an internet web page and integration of a spreadsheet and word processor document will be presented.

ENGLISH

In today's society, the ability to communicate effectively cannot be overly emphasized. We highly recommend each student accrue at least five (5) credits in English.

In addition to the basic textbooks, an extensive supply of supplemental textbooks and audio visual aids enables us to provide diversity in our classroom instruction.

English I,II,III, IV - 9,10,11,12 - Credit Value: 1

Coursework in English is based on the latest research in both teaching and learning oral and written communication skills. It includes emphasis on writing critically about literature presented in the course.

English 1 and 2 will concentrate on material selected from classic writings of World Literature. English 3 will concentrate on diverse writings from American Literature, and English 4 will be composed of selections from classic and modern British Literature. During the four years of English study, all students will be systematically guided to develop the skills needed to analyze and understand the political, as well as social, mythic, and religious factors which influenced the writers they are studying. Students will, as well, come to understand more fully themselves as they apply the knowledge they gain to their lives.

Advanced Communication - 12 - Credit Value: 1 (Wt. 1.05)

Advanced Communications will offer students the opportunity to improve their written and oral communication skills. This course is taught to prepare students for work at the college level, as well as assisting them with career choices. Advanced Communications is designed to increase the student's self confidence, and to improve his/her ability to analyze and express ideas in a logical, concise fashion. This course enhances and continues the studies students have taken to this point, and is concentrated on preparing students to perform well in both higher education and the business sector. The basic concentration will center on the techniques necessary for formal expository communication. Enrollment is limited to 20 students.

MATHEMATICS

Algebra I - 9,10,11,12 - Credit Value: 1

Prerequisite: teacher/counselor recommendation

Algebra I is the foundation for all secondary mathematics. Equation solving, inequalities, functions and graphing will be emphasized. Other topics covered are number systems, factoring, quadratics and operations on polynomials. Many applications will be discussed including exponential growth and compound interest. It is essential for students to have a solid understanding of this course to be fully prepared for higher level math classes. A scientific calculator is required.

General Math - 9 (10,11,12 with permission) - Credit Value: 1

This course is designed for students who have earned below a "C" average in 8th grade math. Emphasis is placed primarily on algebra, problem solving skills, and mathematical vocabulary. A survey of other topics is done, including: geometry, rational numbers, and graphing. A scientific calculator is required.

Consumer Math - 9, 10,11,12 - Credit Value: 1

Students will learn math skills necessary for everyday life such as: computing the cost of owning a car; reconciling bank statements with checkbooks, figuring housing costs (rent/mortgage, utilities, insurance, etc.); and determining best use of credit and investments.

Geometry - 9,10 - Credit Value: 1

Prerequisite: Algebra I

In this course, the students are helped to understand the basic structure of both plane and solid geometry and to grow in the understanding of the deductive method. They learn to appreciate the need for precision of language. Algebraic skills are practiced and the methods of coordinate geometry are studied. The students should experience the stimulation and the satisfaction that comes from clear, as well as creative thinking. A graphing calculator is required.

Algebra II With Trigonometry - 10,11,12 - Credit Value:

1 (Wt. 1.05)

Prerequisite: a minimum of 85% in Algebra I and Geometry teacher permission

This course develops the ideas of algebra in greater depth and aims to broaden the student's understanding of the structure of algebra and extend these concepts into trigonometry. The understanding of concepts and the refinement of skills are both essential in advanced mathematics. Hence, the purpose of this course is to guide the student in the discovery of principles and in their application. A TI83 or TI83+ graphing calculator is required.

Pre-Calculus - 11,12 - Credit Value: 1 (Wt. 1.05)

Prerequisite: Algebra II w/Trigonometry and Instructor permission

This course is designed to provide a strong foundation in pre-calculus concepts beginning with function, graphs and their applications. These topics are followed by extensive work in trigonometry, discrete math, and data analysis. Technology is an integral part of this course as are real-world applications. A TI83 or TI83+ graphing calculator is required.

Calculus - 12 - Credit Value: Transfer to College Credit

Prerequisite: Successful Completion of Pre-Calculus and Guidance Counselor Approval

It is sometimes possible for students to take Calculus at the Marion branch of the Ohio State University. Attendance, GPA, course schedules, ACT scores, acceptance into OSU's Academy program, and other factors are reviewed to determine if the student is eligible to take Calculus at OSUM. Because of the many requirements and procedures, students hoping to take Calculus at OSUM during their senior year should register in October of their junior year to take the December ACT.

Statistics - 11, 12 - Credit Value: 1 (Wt. 1.05)

Prerequisite: Algebra II and Instructor permission

This course is designed as an introduction to statistical analysis. This course is appropriate for students pursuing college majors in a wide variety of disciplines ranging from the social sciences of psychology and sociology to areas such as education, health, business,

engineering, journalism, and liberal arts. Topics include probability, probability distributions, sampling, hypothesis testing, correlation and regression.

SCIENCE

Physical Science - 9,10,11,12 - Credit Value: 1

(Not to be taken after Chemistry or Physics)

This course is intended to give students a brief understanding of BASIC chemistry, physics and geology. All students need some understanding of these concepts but may not wish to take chemistry and/or physics. (It may benefit a student to eventually take chemistry and/or physics.)

Biology I - 9, 10, 11, 12 - Credit Value: 1

Prerequisite: 93% or above in Science 8 or Instructor permission

Plants, animals, the life processes, the origin of life, the makeup of the

cell, and the relationship between man and his environment are studied in biology. Students will also study the structure, processes, and activities that keep these cells or organisms functioning and alive. The student will develop good laboratory procedures by using laboratory equipment in experiments which will further the understanding of the scientific method.

Biology II - 10,11,12 - Credit Value: 1

Prerequisite: Biology I average of 80% or Instructor permission

Part I - This section presents an integrated approach to the study of the structure and function of the human body. Emphasis is placed on the interaction of the various tissues, organs, and systems so that the student may come to an understanding of the body as a single functional unit. The student will expand and add to the experiences of basic biology with additional laboratory experiences.

Part II - This section of the course will deal with the environment. The study of basic ecological concepts will allow the students to discover man's role in the environment.

Chemistry - 11, 12 - Credit Value: 1 (Wt. 1.05)

Prerequisite: Algebra I and Biology I, with an 80% average in previous science courses

Co-requisite: Algebra II/Trig

This course is intended to prepare students for work in college science courses. In this course, the student learns basic chemical skills, how to solve mathematical problems in chemistry, and modern chemical theories. There is an emphasis on laboratory experimentation. A scientific calculator is required.

Physics - 12 - Credit Value: 1 (Wt.1.05)

Prerequisite: Algebra II/Trig

Approach: Strong emphasis on problem solving techniques and laboratory experiments including a research paper.

Content: Vectors, concepts of motion, Newtonian mechanics, energy, electricity and magnetism, mechanical and electromagnetic waves and modern physics. A scientific calculator is required.

PHYSICAL EDUCATION

Physical Education I and II - 9, 10 - Credit Value: 1/4 each

The basic goal of our physical education program is to help each student achieve and maintain lasting fitness through programs based on developmental activities. The instructional program shall be broad in its scope including such activities as: conditioning, running, aerobic exercise, soccer, volleyball, basketball & hockey; Physical Education I and II are co-educational courses offered to freshmen and sophomores.

Health - 9 - Credit Value: 1/2

The contents will deal with such topics as mental health, nutrition, diseases and disorders, drugs, first aid and safety, and human awareness. All material presented will be highly relevant to the need of today's high school students.

RELIGIOUS STUDIES

Religion has a primary mission and a secondary objective. The primary mission is to strengthen, build, and/or initiate a relationship between the student and God. The secondary objective is four-fold:

- (1) to proclaim the Word;
- (2) to celebrate in worship;
- (3) to build community;
- (4) to serve humanity

All current lessons are based on the following texts from St. Mary's Press:

Understanding Catholic Christianity

The Hebrew Scriptures

Growing in Christian Morality

Jesus of History, Christ of Faith

Creating a Christian Life Style

All students will be taught in the atmosphere that Catholicism and Christianity is a way of life, and not merely a course requirement for graduation.

Religion I - Credit Value: 1

Freshmen and Faith: A Synthesis of Catholic Belief (2 semesters)

An introduction to high school religion, human growth and development, identity and development, faith response to God's invitation, Church and churches, scriptures, tradition, spirituality and prayer, worship, symbols and sacraments, introduction to Christian morality, etc.

Religion II - Credit Value: 1

Hebrew Scriptures

This course serves as an introduction to the Bible. The Bible is studied as a work of literature and spirit and answers such questions as: What is the Bible? How is it constructed? How did it come to be? Who wrote it? The Bible is studied in relationship to the real history of the Jewish people and the religious interpretation they gave to their history. The major divisions of the Hebrew Scriptures are explored.

Christian Morality and Relationships

This course offers a well-grounded and thorough understanding of Christian moral decision-making. Major themes include Christian conversion, formation of conscience, resolving moral conflicts, sin, grace, the sacrament of reconciliation, the Church as a moral guide, racism, and Christian justice.

Religion III - Credit Value: 1

Christology

Belief, creed, and revelation

Social Justice Issues

Using Sacred Scripture and church tradition as the basis of Catholic social teaching, this course attempts to develop the Christian social conscience of the student. Some of the issues discussed are the ways of responding to people in need, poverty in our world, the great issue of war and peace in a nuclear age, equality and discrimination, the value of every human life—including the unborn, and the Christian view of ecology. The course includes a challenge to the student to find ways of responding to people in need in the midst of a complex world.

Religion IV - Credit Value: 1

Christian Lifestyles

Growth for life, friendships, committed relationships, communication, vocations, adult faith, dependence, independence and interdependence, work, money and possessions, suffering and healing, sexuality, change and transitions, etc.

Senior Service

The students will be performing services in-house, and/or going out into the community to be of service to others. The experience of helping others is rewarding and encourages the student to make a commitment to service in the future. The students will keep journals. One day a week is spent talking about their experiences.

SOCIAL STUDIES

World History - 11th grade - Credit Value: 1

World History is a course which enables students to better understand our present world by understanding ancient and medieval civilizations. Students will study important social, economic, and political events of ancient Rome, Greece, Africa, Medieval Europe, and Asia.

American History - 9 - Credit Value: 1

The object of this course is to give the student a general overview of the basic social, economic, and political events which helped to shape our country from 1860 to the present. Special emphasis will be given to the Civil War, the growth of big business, the Great Depression, the major World Wars, and post World War II America to the present. Students will also receive instruction on and will complete two (2)

history research projects and a non-fiction book report.

Economics, Principles and Applications -10 - Credit

Value: 1/2 (one semester)

In this course the student will learn how and why economic choices are made. The student will study free enterprise, and economic systems like capitalism and socialism. Also part of this study are economic concepts such as scarcity, supply and demand, and the Law of Diminishing Returns. The purpose of this course is to give the student an understanding of United States economics, global economics, and how the individual is affected by these principles and systems.

Government - 10 - Credit Value: 1/2 (one semester)

American Government discusses the structure and function of the various branches of the Federal Government. A complete examination of the Federal constitution as it applies to our government is included, as well as how citizens rights are expressed and defended. Also examined are the court systems of the federal, state and local governments.

Current Events - 12 - Credit Value: 1/2 credit

Current events is a course that will enable students to better understand the major news stories of the day. The students will utilize a variety of media sources to thoroughly investigate current issues. The history leading up to these events as well as their ramifications for the future will be discussed.

Independent Living - 12 - Credit Value: 1/2

This course is designed to help students make wise decisions when living on their own. Curriculum topics are: career decisions, goal setting, job seeking skills; financial guidance in the areas of budgeting, basic banking, and credit responsibility; housing needs, furniture selection & food preparation.

SERVICE LEARNING

Service Learning - 9,10,11,12 - Credit Value: 1/2

(Prerequisite: teacher/staff member recommendation)

This is an individualized program intended to enable the student to learn while participating in a working situation within the school. Students may assist teachers and/or staff in the office, library, cafeteria or labs in a variety of duties.